

(Bel Air Elementary School)
22-23 Continuous Improvement Summary Map

MISSION		VISION	BELIEFS
<p>Through intentional interactions of school, family and community our students will be provided a safe and caring learning environment where they can build strong relationships that allows them to take risks and grow as learners. Students will receive a world class inclusive education where they explore and develop an appreciation for different cultures, so they are prepared to live in the 21st century world.</p>		<p>Bel Air Panthers are globally-minded citizens and independent thinkers who have a love for learning. They will be resilient, kind and open-minded individuals who have an appreciation for diversity and are contributing members of society.</p>	<p>Every student, every day, whatever it takes! Every staff, every day, whatever it takes!</p>
Commitment 1: Learning and Achievement for All			
PWCS Strategic Plan Objective	<p>Objective 1.1 PWCS will provide equitable opportunities for all students to achieve at high levels. Objective 1.3 PWCS will prepare all staff members to support and challenge all students.</p>		

School-Level Strategic Priority #1	Increase percentage of students reading on grade level in grades K-2		
Theory of Action	If we provide teachers with phonics and phonemic awareness training, then students will learn and implement reading strategies to strengthen foundational reading skills and to increase their reading readiness which will lead to an increased percentage of K-2 students reading on grade level with the trajectory of 13% points, as measured quarterly by administering the PALS Spelling and PALS Word List.		
Impact Goal(s)		Implementation Goal(s)	
52% of our students will read on grade level at the end of their Kindergarten, 1 st and 2 nd grade year.		100% of students will learn and implement reading strategies to strengthen foundational reading skills and increase readiness.	
		100% of K-2 teachers will attend and implement reading strategies learned in the Lucy Calkins' Unit of Study in Phonics' professional training.	

School-Level Strategic Priority #2	Increase student achievement in reading [specifically for EL and Black student groups].	
Theory of Action	If we consistently implement, monitor, and review the Classroom Look Fors document, when planning, in our Language Arts Collaborative Learning Team Meetings, then we will ensure that we are conscious of the language and behaviors expected in all classroom "best practices" for planning and instruction which will lead to our EL, and Black students demonstrating increased mastery on end of unit assessments and an overall (Grades3-5) 65% pass rate on the SY23 Reading SOL as measured quarterly by reviewing weekly observation checklists focused on Fidelity to Culturally Responsive Instruction components from the Classroom Look Fors document.	
	Impact Goal(s)	Implementation Goal(s)
	Overall, 65% of all students in grade levels 3-5 will pass the Unit Assessments.	100% of students will learn and implement reading strategies to strengthen foundational reading skills and increase readiness.
	65% of EL Students will pass the SY23 Reading SOL.	100% of teachers will monitor mastery of standards and recommend students for enrichment and/or remediation supports.
	65% of Black students will pass the SY23 Reading SOL.	100% of teachers will maintain the pace of PWCS curriculum.

School-Level Strategic Priority #3	Increase overall math achievement [specifically for EL, Hispanic, Economically Disadvantaged student groups].	
Theory of Action	If we consistently implement, monitor, and review the Classroom Look Fors document, when planning, in our Math Collaborative Learning Team Meetings, then we will ensure that we are conscious of the language and behaviors expected in all classroom "best practices" for planning and instruction which will lead to our EL, Hispanic, and Economically Disadvantage students demonstrating increased mastery on end of unit assessments and an overall (Grades3-5) 50% pass rate on the SY23 Math SOL as measured quarterly by reviewing weekly observation checklists focused on Fidelity to Culturally Responsive Instruction components from the Classroom Look Fors document.	
	Impact Goal(s)	Implementation Goal(s)
	50% of all students will pass the SY23 Math SOL	100% of teachers will implement the usage of expected behavior and language of the best practices for planning and instruction as directed in the Classroom Look Fors document.
		100% of teachers will monitor mastery of standards and recommend students for enrichment and/or remediation supports.
		100% of teachers will maintain the pace of PWCS curriculum.

Commitment 2: Positive Climate & Culture

PWCS Strategic Plan Objective	<p>Objective 2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.</p> <p>Objective 2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging.</p> <p>Objective 2.3 PWCS facilities will be welcoming, safe, and sustainable.</p>
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School-Level Strategic Priority #1	Increase attendance for chronically absent students.	
Theory of Action	If we implement a communication plan to improve family and parent engagement, including social media blasts and flyers being sent out two weeks in advance of the events, then we increase family and community active and intentional participation in school activities and events which will lead to shared responsibility in decision-making and increased collaboration of families and communities with an increase trajectory of 5% points from 75% to 80%, as measured quarterly by parent engagement survey.	
	Impact Goal(s)	Implementation Goal(s)
The number of students with chronic absenteeism will decrease from 15% to 12%.		100% of students with documented chronic absenteeism will receive weekly communication about attendance.
		100% of parents with documented chronic absenteeism will receive weekly communication about attendance.
		100% of students will participate in an incentive program with a positive focus on attendance.

Commitment 3: Family & Community Engagement

PWCS Strategic Plan Objective	<p>Objective 3.1 PWCS will engage families as authentic partners in education to support academic progress.</p> <p>Objective 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.</p>
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School-Level Strategic Priority #1	Increase functionality of the advisory council.	
Theory of Action	If we solicit for and advertise our Advisory Council meetings, considering the needs and times of our parents and train our members, then we increase family and community active and intentional participation within our Advisory Council which will lead to shared responsibility in decision-making and increased collaboration of families and communities with an increase trajectory of 5% points from 75% to 80%, as measured quarterly by parent engagement survey.	
	Impact Goal(s)	Implementation Goal(s)
	Our Advisory Council will have increased participation, shared responsibility and decision-making of our parents by 100% with the parents who attend our meetings.	100% of all Advisory Council members will be trained in the Advisory Council regulation.
	Increased parent satisfaction with decision making on the quarterly survey reporting 80%.	The importance of participating in Advisory Council meetings will be communicated monthly in our Panther Press Newsletter to 100% of families to encourage participation at our monthly meetings.

Theory of Action	If we implement a communication plan to improve family and parent engagement, including social media blasts and flyers being sent out two weeks in advance of the events, then we increase family and community active and intentional participation in school activities and events which will lead to shared responsibility in decision-making and increased collaboration of families and communities with an increase trajectory of 5% points from 75% to 80%, as measured quarterly by parent engagement survey.	
	Impact Goal(s)	Implementation Goal(s)
	80% of parents will report positively on the quarterly survey for shared responsibility in the decision-making process.	100% of meetings and events will be scheduled based on parent availability provided through polls and surveys.
		100% of the time, the communication plan will be followed to ensure that families are aware of upcoming events in a timely manner. This will be measured quarterly by reviewing our events calendar and communication plan.